

A lush forest scene with a dirt path, moss-covered rocks, and ferns. The path is narrow and leads into the distance. The forest is dense with tall trees and a variety of green plants. The overall atmosphere is serene and natural.

BRIDGE TO TERABITHIA

COMPLETE NOVEL STUDY

Reading Strategy and
Comprehension Based
Questions with Answer Key

**FUN AND CREATIVE LESSONS
ON...**

**BRIDGE TO
TERABITHIA**

This package provides students with everything they need to complete a Novel Study on Bridge to Terabithia. A complete unit - just print and teach!!!

All activities are classroom tested and include creative handouts, information sheets, detailed instructions, templates, and rubrics!

53 PAGES OF RESOURCES!!!

This creative and engaging package includes the following:

- **Reading and Comprehension Strategy Notes:** A page of notes on the different types of Reading and Comprehension strategies is included. This package includes a complete teacher version and a fill in the blank student version.
- **Question Stems:** A full page of information on the three different levels of questions is included. Level one questions ask students to think and search. These type of questions can be answered by looking directly at the text. Level two questions ask students to go beyond answers they find in the text, and asks them to think about what the author wants them to believe. Level three questions ask students to examine their own thinking. Answers for these types of questions cannot be found in the text, and relate to directly to the students own thinking. Different question stem examples are provided for each level of questioning. Students refer back to this page of information throughout the unit, as they are asked to create and answer their own questions using each of the different question levels.

- **Reading and Comprehension Strategy Based Questions:** A collection of handouts relating to each chapter of the novel. These handouts include a variety of Reading Strategy and Comprehension Strategy based questions, and require students to really THINK about the reading. Students are asked to make predictions, inferences, and connections (text to self, text to world, and text to text). Students are asked to visualize, through words and illustrations. Students are asked to analyze quotes from the novel, and evaluate the novel as a whole. Activities relating to summarizing, synthesizing, and questioning are also included.
- **Full Set of Chapter Comprehension Questions:** A full set of comprehension questions for each chapter is included. **DETAILED ANSWER KEY INCLUDED!**
- **Individual Section Summaries:** Students use these handouts to summarize each of the 4 book sections. An excellent review tool!
- **Character Descriptions and Illustrations:** Students use this section of the package to illustrate and describe each of the characters in the novel. A great way to keep track of all the different characters, and the pages look beautiful once completed!

BRIDGE TO TERABITHIA

READING AND COMPREHENSION STRATEGIES

READING STRATEGIES

All readers should use these strategies to help them make sense of what they are reading. These important strategies include:

- **Predict:** Use evidence and prior knowledge to help you think about what will happen in a text.
- **Infer:** Use evidence and prior knowledge to help find out important details that the author doesn't specifically tell you.
- **Visualize:** Use the words and details in the text to make pictures in your head.
- **Question:** Ask questions while reading to help monitor your understanding
- **Connect:** Make connections between what you read, your own experiences, other books, and the world
- **Evaluate:** Use your own opinions to talk about a text
- **Summarize:** Brainstorm and write about the most important details about a text
- **Determine Importance:** Come up with what is the most important things about a text
- **Synthesize:** Organize, recall, and recreate information, and fit it in with what you already know.

COMPREHENSION STRATEGIES

When stuck on a challenging piece of text, all readers must do the following in order to help understand what they are reading. Some examples include:

- Making pictures in your head
- Re-reading challenging sections
- Reading more slowly
- Asking questions
- Making notes of important details

BRIDGE TO TERABITHIA

READING AND COMPREHENSION STRATEGIES

READING STRATEGIES

All readers should use these strategies to help them make sense of what they are reading. These important strategies include:

- Predict:
- Infer:
- Visualize:
- Question:
- Connect:
- Evaluate:
- Summarize:
- Determine Importance:
- Synthesize:

COMPREHENSION STRATEGIES

When stuck on a challenging piece of text, all readers must do the following in order to help understand what they are reading. Some examples include:

-
-
-
-
-

BRIDGE TO TERABITHIA

THINKING STEMS

LEVEL ONE: THINK AND SEARCH

The answer for these types of questions are found in different parts of the text. Some examples of ways to start these types of questions include:

How do you...

What happened to...

How many times...

Where did...

What are three or four...

What happened before/after...

What examples...

LEVEL TWO: AUTHOR AND YOU

The answer is not in the text. Use what you know to decide what the author wants you to believe. Some examples of ways to start these types of questions include:

Why did...

If you were a/an...

Why do you think...

What would you do if you were ...

Which character would you like to be... why?

What part of the text made you angry/smile/sad? Why?

What was the most important event/idea in the text? Why?

What do you feel the author is trying to tell us?

LEVEL THREE: ON MY OWN

The answer is not in the text. Tell what you think.

Have you ever...

If you could...

If you were going to...

In your opinion...

Do you agree with... Why?

Do you know anyone who...

How do you feel about...

BRIDGE TO TERABITHIA

CHAPTERS 1-2

PREDICT

- Based on what you've read and what you know, what do you think will happen next?
- What clues helped you to think about what will happen next?
- Is your prediction logical?

VISUALIZE

Choose a scene from the reading that you were able to visualize clearly in your head. Using your own words, describe it in the space below.

CONNECT

Make a Text to Text, Text to Self, or Text to World connection. Explain it in the space below.

QUESTION

Choose and answer a level one thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTERS 3-4

SUMMARIZE

-Make a list of the 5 most important things that happened during the reading.

VISUALIZE

Choose a scene from the reading that you were able to visualize clearly in your head. Illustrate it in the space below.

CONNECT

Do you think the main character reminds you of anyone? Compare him to someone in your own life. Explain your answer.

QUESTION

Choose and answer a level two thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTER 5

SUMMARIZE

-Using a maximum of 30 words, summarize the most important details of the reading.

ANALYZE

Choose a quote from the reading that you found to be important or meaningful. Why do you think it is important (both to you personally, and to the story as a whole).

CONNECT

Do the characters remind you of anyone else (in history, in fiction, or in your own life)?

QUESTION

Choose and answer a level three thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTER 6

VISUALIZE

-Choose and list 3 quotes from the novel that helped you to really visualize the story.

ANALYZE

Choose a quote from the reading that you think is really important to the reading. Why is this quote so important? Explain your answer.

CONNECT

Make a Text to Text, Text to Self, or Text to World connection. Explain it in the space below.

QUESTION

Choose and answer a level one thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTER 7

PREDICT

-What do you think will happen in the upcoming chapters? Why do you think this?

COMPREHEND

Think back to a part of the reading that was difficult for you to understand. What comprehension strategies did you use to help you?

EVALUATE

If you had to rate the story from 1-10, what would you give it at this point? Explain.

QUESTION

Choose and answer a level two thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTER 8

INFER

-Would Peeta make a good friend?
List some details from the story that support your answer.

VISUALIZE

Make a list of words that the author used to describe the setting in this section of the reading. Did these words help you to visualize it? Explain.

CONNECT

Do any of the settings in novel remind you of anywhere you have visited? Explain your answer.

QUESTION

Choose and answer a level three thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTER 9

SUMMARIZE

Write a brief summary of the main events from this section

VISUALIZE

Illustrate your favorite character.

CONNECT

Make a Text to Text, Text, to Self, or Text to World connection to the reading. Explain your answer.

QUESTION

Choose and answer a level one thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTER 10

SUMMARIZE

In 4-6 sentences, summarize the reading.

ANALYZE

What do you think is the most important quote from this section of reading? Why is it important to the story? Explain your answer.

EVALUATE

Did the author create a story that is believable? Explain your answer.

QUESTION

Choose and answer a level two thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTER II

SUMMARIZE

Use the 5W's to summarize the reading.

WHO:

WHAT:

WHERE:

WHEN:

WHY:

CONNECT

Which character from the story are you most like? Explain your answer.

DETERMINING IMPORTANCE

What do you think is the most important event from the reading? Why do you think it is so important?

QUESTION

Choose and answer a level two thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTER 12

SYNTHESIZING

How has the problem in the book force the main character to grow or change? Use supporting evidence from the text to support your answer.

CONNECT

Compare the main character in the book to the main character in another you have read. How are they similar and different?

VISUALIZE

Choose and illustrate one object that represents the reading. Underneath it, write one sentence explaining why it is significant.

QUESTION

Choose and answer a level three thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

CHAPTER 13

SYNTHESIZING

Describe a conflict in the text. What are some of the effects of that conflict?

ANALYZE

Choose a quote from the reading that best describes the main character. Explain your answer.

VISUALIZE

If the book was made into a movie, what part of the world do you see it taking place in? Explain your answer.

QUESTION

Choose and answer a level one thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

BRIDGE TO TERABITHIA

Write a brief summary of each chapter of the novel in the space provided.

CHAPTER ONE: JESSE OLIVER AARONS JR.

CHAPTER SUMMARY

CHAPTER TWO: LESLIE BURKE

BRIDGE TO TERABITHIA

Write a brief summary of each section of the novel in the space provided.

CHAPTER THREE: THE FASTEST KID IN THE FIFTH GRADE

CHAPTER FOUR: RULERS OF TERABITHIA

CHAPTER SUMMARY

BRIDGE TO TERABITHIA

Write a brief summary of each section of the novel
in the space provided.

CHAPTER FIVE: THE GIANT KILLERS

CHAPTER SIX: THE COMING OF PRINCE TERRIEN

CHAPTER SUMMARY

BRIDGE TO TERABITHIA

Write a brief summary of each section of the novel
in the space provided.

CHAPTER SEVEN: THE GOLDEN ROOM

CHAPTER EIGHT: EASTER

CHAPTER SUMMARY

BRIDGE TO TERABITHIA

Write a brief summary of each section of the novel
in the space provided.

CHAPTER NINE: THE EVIL SPELL

CHAPTER TEN: THE PERFECT DAY

CHAPTER SUMMARY

BRIDGE TO TERABITHIA

Write a brief summary of each section of the novel
in the space provided.

CHAPTER ELEVEN: NO!

CHAPTER TWELVE: STRANDED!

CHAPTER THIRTEEN: BUILDING THE BRIDGE

CHAPTER SUMMARY

TEMPLATE FOR WRITING AN EFFECTIVE SUMMARY

MAIN IDEA

WHO?

WHEN?

WHERE?

WHY?

SUMMARY

Use this sheet to help you organize and write your chapter summaries!

BRIDGE TO TERABITHIA

Illustrate and describe each character in the space provided.

CHARACTER DESCRIPTIONS

JESS

LESLIE

BRIDGE TO TERABITHIA

CHARACTER ONE QUESTIONS

1. Why isn't Jess wearing a shirt or shoes?
2. Jess has gotten up early every morning during the summer. Why?
3. Explain Jess' feelings for May Belle.
4. Who is Miss Bessie?
5. Why does Jess want May Belle to be the one to tell their father about his running skills?
6. Why does May Belle tell Jess while they are in the bean patch?

BRIDGE TO TERABITHIA

CHARACTER TWO QUESTIONS

1. Explain why the kitchen is compared to a hellhole.
2. Jess keeps something under the mattress. What is it?
3. Jess loves to draw. How do we know this?
4. When Jess tells his father that he wants to be an artist, how does his father react?
5. Why does Jess feel lonely?
6. Describe the reaction Jess has when he first meets Leslie.

BRIDGE TO TERABITHIA

CHARACTER THREE QUESTIONS

1. How does Leslie differ from the other students?
2. Explain why Mrs. Myers is unhappy with the new class.
3. After eating lunch and being dismissed, what do the boys organize outside?
4. Why is Gary reluctant to let Leslie race in the finals?
5. Explain why Jess sits next to May Belle on the bus.

BRIDGE TO TERABITHIA

CHARACTER FOUR QUESTIONS

1. Explain why Jess feels that running isn't fun anymore.
2. Does Jess like Miss Edmunds? Back up your answer with specific examples from the text.
3. Why is Leslie unable to do the Jacques Cousteau project?
4. What name does Leslie give to their new land?
5. Why do Jess and Leslie avoid each other at school?

BRIDGE TO TERABITHIA

CHARACTER FIVE QUESTIONS

1. Who was the “real” giant in the lives of Jess and Leslie?

2. Explain what the council of war discusses at Terabithia.

3. Describe the plan to get back at Janice Avery. What was the hardest part of the plan?

4. Explain how Leslie is able to prevent Mrs. Pierce from discovering Jess in the classroom.

BRIDGE TO TERABITHIA

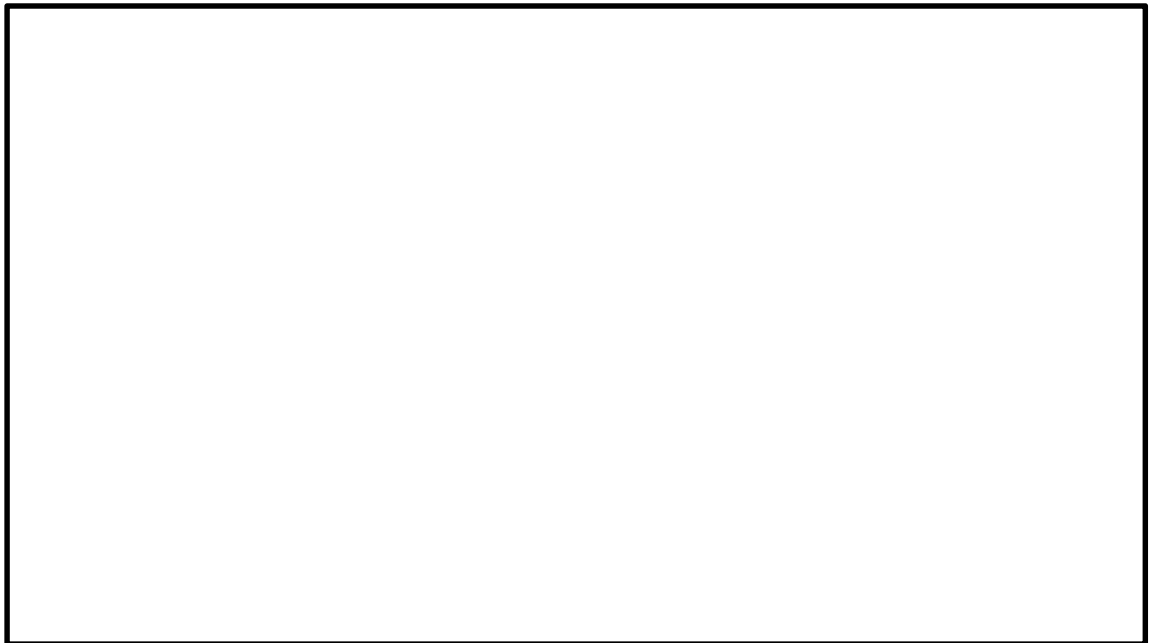
CHARACTER SIX QUESTIONS

1. What did Jess initially plan to give Leslie for Christmas?

2. Jess gets off the bus before his regular stop. Why?

3. Describe what Leslie gives Jess for Christmas.

4. Illustrate Prince Terrien in the space below.



BRIDGE TO TERABITHIA

CHARACTER SEVEN QUESTIONS

1. Describe what happens when Jess tries to enter Terabithia by himself.

2. Explain why Prince Terrien was exiled to the porch.

3. How does Jess feel while at Leslie's house? How does this differ from how he feels at his own house?

4. Leslie discovers someone crying in the bathroom stall. Who is it? Why is she crying?

BRIDGE TO TERABITHIA

CHARACTER EIGHT QUESTIONS

1. What is unusual about the weather?
2. Explain why the Aarons family only goes to church on Easter.
3. Explain why the girls do not wear new clothes to church this year.
4. How do Jess' sisters react to the news about their father?
5. Explain why Leslie wants to go to church with Jess' family.

BRIDGE TO TERABITHIA

CHARACTER NINE QUESTIONS

1. What does Judy mean when she tells Jess and Leslie that she is stuck?

2. Describe the flooded creek. What biblical scene does this remind Jess of?

3. This chapter is called "The Evil Spell". Why do you think the author chose to call it this?

4. What causes Jess to wake up in the middle of the night?

BRIDGE TO TERABITHIA

CHARACTER TEN QUESTIONS

1. In this chapter, what do the initials "PT" stand for?
2. Describe what Jess wants Leslie to teach him how to do this summer.
3. Who calls Jess? What do they want?
4. Why doesn't Jess tell his mother where he is going?
5. When does Jess first realize that something is wrong?
6. Describe the scene in the kitchen when Jess returns.

BRIDGE TO TERABITHIA

CHARACTER ELEVEN QUESTIONS

1. Describe Jess' reaction when given the news.
2. How does Jess feel when he wakes up in the night?
3. Why does Jess' father suggest they should visit the neighbours?

BRIDGE TO TERABITHIA

CHARACTER TWELVE QUESTIONS

1. Describe the scene at the Perkins place when the Aarons arrive.
2. Jess feels that Leslie has failed him. Why?
3. Explain what Jess means when he says that he feels like Leslie has left him “stranded” on the moon.
4. What question does Jess ask his father about hell.
5. Why does Bill give PT to Jess?

BRIDGE TO TERABITHIA

CHARACTER THIRTEEN QUESTIONS

1. Jess pours himself a glass of milk. Why is it warm?

2. Why does Mrs. Myers ask Jess to step into the hall?

3. What does Jess decide to build at the end of the novel? What does this tell us about Jess?

4. Illustrate your favorite scene from the novel in the space below.



BRIDGE TO TERABITHIA

CHAPTER ONE ANSWER KEY

1. Why isn't Jess wearing a shirt or shoes?

Jess isn't wearing shoes because his feet are tough. Jess isn't wearing a shirt because he gets hot when he runs.

2. Jess has gotten up early every morning during the summer. Why?

Jess has gotten up early to run each day because he wants to be the fastest runner in the fifth grade.

3. Explain Jess' feelings for May Belle.

Jess appreciates May Belle because he knows that she worships him.

4. Who is Miss Bessie?

Miss Bessie is a cow.

5. Why does Jess want May Belle to be the one to tell their father about his running skills?

Jess wants May Belle to tell their father so he doesn't seem like he is bragging.

6. Why does May Belle tell Jess while they are in the bean patch?

May Belle tells Jess that people are moving into the old Perkins place.

BRIDGE TO TERABITHIA

CHAPTER TWO ANSWER KEY

1. Explain why the kitchen is compared to a hellhole.
Jess is in the kitchen, helping his mother can beans. All of the boiling makes the kitchen sweaty and hot.
2. Jess keeps something under the mattress. What is it?
Jess keeps his sketch pad and pencils under the mattress.
3. Jess loves to draw. How do we know this?
There is a detailed paragraph describing his love of art, and the things he likes to draw.
4. When Jess tells his father that he wants to be an artist, how does his father react?
His father got very angry when Jess told him he wanted to be an artist, and questioned what he was learning at school.
5. Why does Jess feel lonely?
Jess feels lonely because of all the girls in the house.
6. Describe the reaction Jess has when he first meets Leslie.
At first he couldn't tell if she was a girl or a boy.

BRIDGE TO TERABITHIA

CHAPTER THREE ANSWER KEY

1. How does Leslie differ from the other students?

Leslie is dressed in faded cutoffs and a blue undershirt. All of the other kids are dressed in their Sunday best.

2. Explain why Mrs. Myers is unhappy with the new class.

Mrs. Myers is unhappy because her class is so large.

3. After eating lunch and being dismissed, what do the boys organize outside?

The boys organize a race.

4. Why is Gary reluctant to let Leslie race in the finals?

Gray is reluctant because Leslie is a girl.

5. Explain why Jess sits next to May Belle on the bus.

Jess sits next to May Belle because it is the only way he can make sure that Leslie won't sit next to him.

BRIDGE TO TERABITHIA

CHAPTER FOUR ANSWER KEY

1. Explain why Jess feels that running isn't fun anymore.

Running isn't fun anymore for Jess because he knows that he can never beat Leslie.

2. Does Jess like Miss Edmunds? Back up your answer with specific examples from the text.

Student answers will vary

"She talked about Arlington, about the huge suburban school she used to go to with its gorgeous music room but not a single teacher in it as beautiful or as nice as Miss Edmunds"

3. Why is Leslie unable to do the Jacques Cousteau project?

Leslie is unable to do the project because she does not have a television set.

4. What name does Leslie give to their new land?

Leslie named the secret land Terabithia.

5. Why do Jess and Leslie avoid each other at school?

They avoided each other because people would tease them.

BRIDGE TO TERABITHIA

CHAPTER FIVE ANSWER KEY

1. Who was the “real” giant in the lives of Jess and Leslie?

The real giant is Janice Avery

2. Explain what the council of war discusses at Terabithia.

They discussed how to get Janice Avery without getting squashed or suspended.

3. Describe the plan to get back at Janice Avery. What was the hardest part of the plan?

They decide to write her a note from a boy. The hardest part I putting it in her desk without getting caught.

4. Explain how Leslie is able to prevent Mrs. Pierce from discovering Jess in the classroom.

Jess takes her to look at a bird’s nest, away from the classroom.

BRIDGE TO TERABITHIA

CHAPTER SIX ANSWER KEY

1. What did Jess initially plan to give Leslie for Christmas?

-Jess initially was going to give Leslie a book of his drawings.

2. Jess gets off the bus before his regular stop. Why?

-Jess suddenly remembers something, and pops off the bus to grab Leslie's Christmas gift - a free puppy.

3. Describe what Leslie gives Jess for Christmas.

-Leslie gives Jess a bunch of art supplies.

4. Illustrate Prince Terrien in the space below.



BRIDGE TO TERABITHIA

CHAPTER SEVEN ANSWER KEY

1. Describe what happens when Jess tries to enter Terabithia by himself.

-When Jess tries to enter Terrabithia by himself, it doesn't work. He feels he needs Leslie there to make the magic work.

2. Explain why Prince Terrien was exiled to the porch.

-Prince Terrien was exiled to the porch because no one could get anything done without the dog jumping on them or licking them.

3. How does Jess feel while at Leslie's house? How does this differ from how he feels at his own house?

-At Leslie's house, Jess feels praised and special at Leslie's house, which is much different than how he feels at home.

4. Leslie discovers someone crying in the bathroom stall. Who is it? Why is she crying?

-Leslie finds Janice Avery crying in the bathroom. She is crying because she had told some girls about how mean her father is to her, and they blabbed it around the school.

BRIDGE TO TERABITHIA

CHAPTER EIGHT ANSWER KEY

1. What is unusual about the weather?

-There has been a lot more rain than usual.

2. Explain why the Aarons family only goes to church on Easter.

-They only go to church on Easter because their mother had gotten angry at the preacher a while back.

3. Explain why the girls do not wear new clothes to church this year.

-The girls want to wear new clothes because they feel that they have nothing to wear. Their father is laid off though, so they can't afford new clothes.

4. How do Jess' sisters react to the news about their father?

-The girls are very upset, because it means they can't get new clothes.

5. Explain why Leslie wants to go to church with Jess' family.

-Leslie wants to go to church with them because she has never been to church before.

BRIDGE TO TERABITHIA

CHAPTER NINE ANSWER KEY

1. What does Judy mean when she tells Jess and Leslie that she is stuck?

-She means that she has writer's block.

2. Describe the flooded creek. What biblical scene does this remind Jess of?

-The creek is very full of water. This reminds Jess of a scene from The Ten Commandments

3. This chapter is called "The Evil Spell". Why do you think the author chose to call it this?

-Student answers will vary.

4. What causes Jess to wake up in the middle of the night?

-Jess wakes up in the middle of the night because he realizes it is still raining and will need to tell Leslie that he can't go to Terabithia.

BRIDGE TO TERABITHIA

CHAPTER TEN ANSWER KEY

1. In this chapter, what do the initials "PT" stand for?

-Prince Terrien, the dog.

2. Describe what Jess wants Leslie to teach him how to do this summer.

-Jess wants Leslie to teach him how to swim.

3. Who calls Jess? What do they want?

-Miss Edmunds calls Jess, and asks him to go the Smithsonian or the National Gallery with her.

4. Why doesn't Jess tell his mother where he is going?

-He asks her while she is half asleep, because he doesn't want her to say no.

5. When does Jess first realize that something is wrong?

-Jess realizes something is wrong when he sees his Dad's pickup outside, but he doesn't process it until he is in the kitchen.

6. Describe the scene in the kitchen when Jess returns.

-When Jess walks into the kitchen, everyone is not eating or watching TV. His mom hugs him, crying. Brenda tells him that Leslie is dead, and that his mother thought he was dead too.

BRIDGE TO TERABITHIA

CHAPTER ELEVEN ANSWER KEY

1. Describe Jess' reaction when given the news.

-Jess does not want to believe the news, and keeps saying "NO!". He runs down the road, but his dad goes and picks him up. He falls to his bed at home, feeling numb.

2. How does Jess feel when he wakes up in the night?

-When Jess wakes up he feels guilty for not inviting Leslie on his trip with Miss Edmunds. He feels that Leslie is alive, and that he can explain it all to her in the morning.

3. Why does Jess' father suggest they should visit the neighbors?

-He thinks they should go to the neighbors to pay their respects.

BRIDGE TO TERABITHIA

CHAPTER TWELVE ANSWER KEY

1. Describe the scene at the Perkins place when the Aarons arrive.

-The sun is pouring through the windows, and a lot of people are sitting in chairs and standing around the room.

2. Jess feels that Leslie has failed him. Why?

-Jess feels this way because she died when he needed her most.

3. Explain what Jess means when he says that he feels like Leslie has left him "stranded" on the moon.

-He means that she showed him her world, and then just left him there.

4. What question does Jess ask his father about hell.

-Jess asks his father if people really go to hell.

5. Why does Bill give PT to Jess?

-Bill gives PT to Jess because they are leaving for Pennsylvania, and want him to look after it.

BRIDGE TO TERABITHIA

CHAPTER THIRTEEN ANSWER KEY

1. Jess pours himself a glass of milk. Why is it warm?

-The milk is warm because he had just finished milking the cow.

2. Why does Mrs. Myers ask Jess to step into the hall?

-Mrs. Myers asks Jess to step into the hall because he won't stand for the pledge of allegiance. She gives him her sympathy while he is outside.

3. What does Jess decide to build at the end of the novel? What does this tell us about Jess?

-Jess decides to build a bridge because he wants to carry on the magic of Terrabithia. He includes May Belle. This tells us that Jess is going to carry on the magic.

4. Illustrate your favorite scene from the novel in the space below.



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